

**Constituent Assembly**  
**State Restructuring and State Power Distribution Committee**  
**work schedule developed by the Committee as per section (a) of Rule 73 (1) under Rule 149 of the CA Rules of Procedure**

S.No.	Activities of the Committee	What to do ?	How to do ?	When to do ?{	Who to do?	Parallel activities	Remarks
1	<p>To collect resource materials main materials (to under the theoretical concept)</p> <p><b>To gain practical knowledge, and understand in the context of Nepal :</b></p> <ul style="list-style-type: none"> <li>- Books on federalism</li> <li>- Books on restructuring of the state</li> <li>- Books on distribution of state power</li> </ul> <p><b>To under people's aspiration and people's sentiment</b></p> <ul style="list-style-type: none"> <li>- Manifestoes of political parties</li> <li>- Articles and proposals related to restructuring of the state and published publicly</li> <li>- Agreements reached in the past between the Government of</li> </ul>	<p>– To research and distribute the resource materials</p>	<ul style="list-style-type: none"> <li>– By requesting for the list of the books published by various organizations</li> <li>– By receiving it from the concerned individual and bodies</li> <li>– By purchasing it from the market</li> <li>– By using the internet</li> <li>– By making photocopies</li> <li>– By taking help of the Library</li> </ul>	<p>In case of the major materials, within 7 days</p>	<p>Committee Secretariat, Members, the Secretariat Library</p>	<p>To do so in coordination with the Capacity Development Committee</p>	

	<p>Nepal and various parties, organizations, and groups</p> <ul style="list-style-type: none"> <li>- ILO Convention 169</li> <li>- UN Declaration on the Rights of the Indigenous People 2007</li> </ul> <p><b>For comparative study, analysis</b></p> <ul style="list-style-type: none"> <li>- Constitution of the countries with federal system of governance (USA, South Africa, Switzerland, Germany, India, Australia, Russia, Brazil etc.)</li> </ul>						
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	<p><b>Optional materials:</b></p> <ul style="list-style-type: none"> <li>- Constitutions of the world</li> <li>- Articles, books and reports published on federalism and restructuring of the state</li> </ul>			In case of optional materials, start distributing the available materials from the first meeting itself			
2	<b>To study the resource materials</b>	<ul style="list-style-type: none"> <li>- The members to study individually</li> <li>- The members to discuss collectively</li> <li>- The Committee members to inform</li> </ul>	<ul style="list-style-type: none"> <li>- By providing time for individual study</li> <li>- By organizing programs to hold discussions</li> </ul>	After the reference materials is received, and until the draft			

		one another	collectively – By holding interaction among the members – Through the program presenter, commenter and by taking part in the discussion	is prepared			
3	<b>To discuss with experts</b>	– To sit with experts and identify the agenda, and discuss – Members to take part in the discussion among the experts	– To invite experts to the meetings of the Committee, experts to identify the agenda – Divide the Committee members into various Sub-Committees and hold discussions collectively	After studying the reference materials, Third week of January, 2009	Experts, Committee members		
<b>S.No.</b>	<b>Activities of the Committee</b>	<b>What to do ?</b>	<b>How to do ?</b>	<b>When to do ?{</b>	<b>Who to do?</b>	<b>Parallel activities</b>	<b>Remarks</b>
4	<b>Carry out publicity and collect opinion</b>	– To identify publicity materials	– By using the mass media,			To coordinate with the	

	<b>and suggestions</b>	<ul style="list-style-type: none"> <li>– To finalize the mode/process for collection of opinion and suggestions</li> </ul>	<p>email and website, hotline telephone service</p> <ul style="list-style-type: none"> <li>– By using different organizations</li> <li>– By asking for advice with experts and consultants</li> </ul>			Public Opinion and Coordination Committee	
5	<b>Onsite study/inspection tour/visit</b>	<ul style="list-style-type: none"> <li>– To develop the possible questionnaire</li> <li>– Select the locations for onsite study tours of various geographical areas in the country</li> <li>– Select the countries ( with federal system of governance) to visit</li> </ul>	By constituting the Sub-Committee	After the Committee decides, until Feb. 11, 2009	By the members and staff, following approval of the Chairperson		
6	<b>Introduction to thematic discussion</b> (a) Structure of the state in a federal democratic republican structure	<ul style="list-style-type: none"> <li>– To discuss among the Committee members the subjects within the area of work of the Committee</li> <li>– The subject of fundamental standards of a democratic system of governance</li> <li>– Presidential system with executive</li> </ul>	<ul style="list-style-type: none"> <li>– By organizing orientation and workshop/seminar</li> <li>– Through interaction</li> <li>– By taking the support of the experts</li> </ul>	After the Committee decides, from Feb. 12 to 26, 2009		To coordinate with the Constitutional Committee , and the Committee on Determination of the structure of governance	

		<ul style="list-style-type: none"> <li>rights</li> <li>– Parliamentary System with executive rights</li> <li>– Analysis of the principle, practice, qualities and failures of other systems of governance existing in the world</li> <li>– Discussion on the federal system of governance appropriate and practical in the context of Nepal</li> </ul>					
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	(b) Principles and bases for demarcation of the area of the federal units	- Principle and bases of the demarcation of the area of the Federal Units	<ul style="list-style-type: none"> <li>– By studying the theoretical materials and preparing bases through on-site visits/tours</li> <li>– Geographical study, study of the agreements and understanding reaching between the Government and various organizations, groups and parties</li> </ul>	<ul style="list-style-type: none"> <li>- By finalizing the bases/criteria for separating the states</li> <li>- Through on-site visits</li> <li>- By forming task force</li> </ul>		To coordinate with Natural Resources Committee, Committee on Determination of the Structure of Governance, Committee related to the Judicial system and the Committee on Determination of the Structure of	

			– Study of the make up and distribution of the population			Legislature	
	(c) Demarcation of the area of every federal unit and their naming	<ul style="list-style-type: none"> <li>– Major principles for determining the provincial area</li> <li>– Experience of the principle and bases adopted in course of adopting the federal structure in countries like USA, Australia, China, India, Canada, South Africa, Switzerland, Germany, Papua New Guinea.</li> <li>– Identify the appropriate bases for naming and determining of the area in the context of Nepal</li> </ul>	<ul style="list-style-type: none"> <li>– By understanding the aspirations and feelings of the people</li> <li>– To demark on a map</li> <li>– On-site study</li> </ul>	After the Committee has decided	By the members and staff, following approval of the Chairperson		
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		– The structure of the	– By organizing		By taking the		

	<p>(d) Distribution of legislative, executive and judicial powers between the various levels of federal unit governments</p>	<p>Central, provincial and local government, and the inter-relations among them</p> <ul style="list-style-type: none"> <li>- Distrbution of legislative, executive and judicial powers among the provincial governments</li> <li>- To be familiar to the provisions relating to power desegregation, power balance and control</li> </ul>	<p>workshop and seminars and ensuring the members' participation</p> <ul style="list-style-type: none"> <li>- By organizing foreign study tours to countries that have adopted the federal system of governance</li> <li>- Reaching to a conclusion by consensus</li> </ul>		<p>opinion and suggestions of the political science professors, intellectuals, experts on geography, population, statistics, sociology, culture, language, administration, and natural resources</p>	<p>To coordinate with the Committees relating to the determination of the structure of legislative bodies and the judicial system.</p>	
	<p>(e) Determination of the list of content of the area of authority of the federal units of various levels and the common list of content.</p>	<ul style="list-style-type: none"> <li>- List of the rights to be exercised by the central, provincial and local governments</li> <li>- The rights and responsibilities of only the central government</li> <li>- Study of the rights and responsibilities of only the provincial government</li> <li>- The rights and responsibilities of only the local government</li> <li>- Common list of the</li> </ul>	<p>By taking the opinion and suggestions of the political science professors, intellectuals, experts on geography, population, statistics, sociology, culture, language, administration, and natural resources</p>				

		<p>task to be carried out by both the centre and provinces</p> <ul style="list-style-type: none"> <li>– The common list of work to be carried out by the provincial and local governments</li> <li>– Relating to the judicial system of the central and provincial government</li> </ul>					
	(f) Mechanism for settlement of possible disputes between the federal units	<ul style="list-style-type: none"> <li>– Develop a list of possible disputes, and</li> <li>– develop a concept in relating to the establishment of a dispute resolution mechanism</li> <li>– Identify the subjects of possible disputes between the center and province and among the provinces</li> </ul>	<ul style="list-style-type: none"> <li>– By taking the opinion and suggestions of the experts</li> </ul>				
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7	Preparing the concept paper	Hold discussion to develop the draft of the concept paper	<ul style="list-style-type: none"> <li>– Hold seminar, discussion and interaction</li> <li>– Take the help of legal experts, constitutional experts, drafters</li> </ul>	Until March 13, 2009 (15 days)	By forming Sub-Committees to prepare the concept paper		



			and linguists				
8	The drafting sub-committee to submit the draft of the concept paper to the Committee	<ul style="list-style-type: none"> <li>– Hold discussion in the Committee on the draft of the concept presented by the Sub-Committee</li> <li>– Give final shape to the draft of the concept paper</li> </ul>	To reach to a conclusion on the issues raised by the discussion	Third week of March, 2009			
9	To prepare the preliminary draft of the Constitution on the basis of the concept paper	The Committee to form a Sub-Committee to prepare the preliminary draft	Do so by taking the opinion, suggestions and advice of the advisors, experts and politicians	Until April 13, 2009	Prepare the preliminary draft by considering the suggestions of the legal experts, linguists, other experts and advisors while carrying out editing		
10	Submit the draft prepared by the Sub-Committee to the Committee	The Committee to discuss and make amendments		Third week of April, 2009	–,,–		
11	Give final shape to the preliminary draft	To be presented before the Constituent Assembly	To approve it by holding discussions at the Committee.	April 23, 2009	By the Committee		